



DSB INTERNATIONALPUBLIC SCHOOL LADWA

Summer Vacation Holidays Homework – Grade I



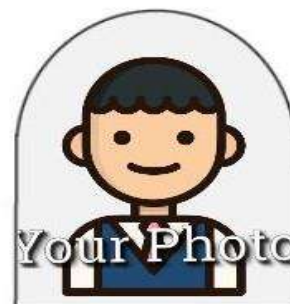
Name: _____

Std: _____

Div: _____ Roll No: _____

Subject: _____

School: _____



General Instructions for Summer Vacation Homework

Dear Students and Parents,

We hope you have a safe, happy, and restful summer! To keep the spirit of learning alive during the holidays, we have prepared a fun and engaging Summer Vacation Homework Booklet.

Please read the instructions carefully before beginning:

For Students:

1. **Complete a little every day.** Don't try to finish all the work in one go.
 2. **Use your creativity**—draw, colour, and decorate neatly where needed.
 3. **Practice reading aloud** daily with a storybook or from your homework.
 4. **Think and try first** before asking for help—this will help you grow!
 5. **Be responsible** for keeping your booklet neat and safe.
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For Parents:

1. Please **guide** your child in understanding the activities but let them complete the work on their own.
 2. **Encourage a routine**—30 to 45 minutes of work daily is ideal.
 3. Involve them in **real-life learning** (e.g., counting fruits, reading signs, watering plants).
 4. Support **reading habits**—read short stories or picture books together.
 5. Offer **praise and positive feedback** to keep learning joyful.
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Submission:

- Submit the completed booklet to the class teacher on the **first day after vacation**.
 - Ensure your name, class, and section are written on the cover page.
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Remember:

"Learning never takes a vacation—it becomes more fun when you're free!"

Have a joyful and refreshing holiday!

Stay safe, read daily, and keep smiling. 😊

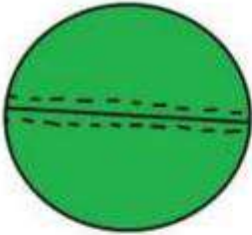
Academic Worksheet English Grade I


Alphabet and Phonics


- Match capital letter with small letters


M	s
P	f
A	b
O	l
L	p
T	r
S	m
Z	a
B	o
F	t
Y	y
R	z


- Identify beginning sounds using pictures

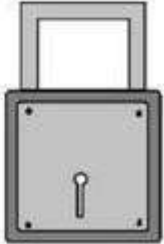
		
B	C	T

		
M	S	C

		
C	K	O

		
Z	U	T

		
U	W	V

		
L	K	A

- Fill in missing letters to complete simple words

u n



r t



c a



i g














n e



















Naming Words (Nouns)

- Match pictures to names

	Dog	
	Sheep	
	Mouse	
	Duck	
	Rabbit	
	Bird	
	Cat	
	Fish	
	Chicken	
	Turtle	
	Snake	

- Sort words into categories

 Person	 Place	 Animal	 Thing

 zoo	 tiger	 dad	 dog
 banana	 Sam	 party	 school
 friend	 flower	 car	 ball
 cat	 road	 rabbit	 boy

Academic Worksheet EVS Grade I

Food We Eat



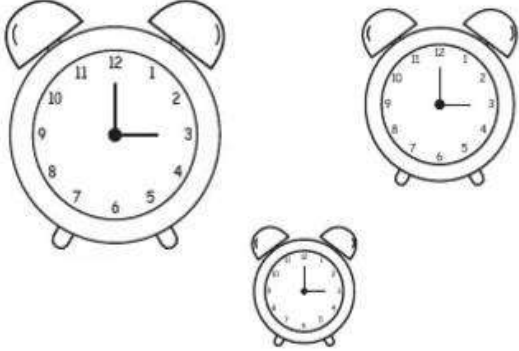
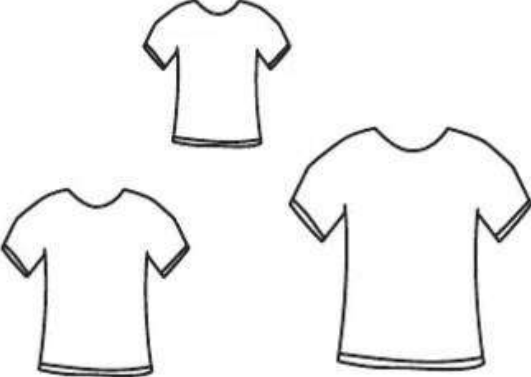
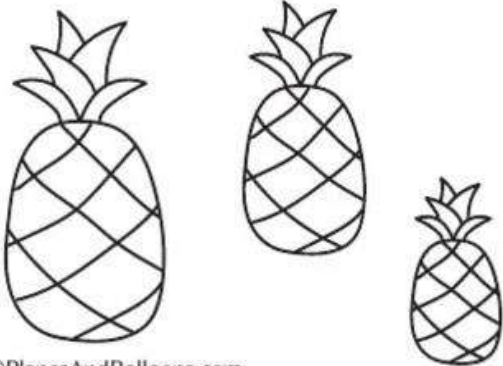
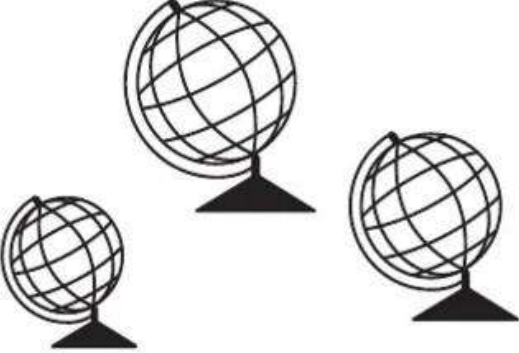
- Colour healthy food items and cross out junk food items.



- What is your favourite healthy food?

Growing things with fun

- Circle the small thing
- Use **Red Colour for Big, Green for Medium and Yellow for Small thing**
- Write the numbers as per their size i.e. 1,2 and 3.

	
	
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Hands-on Activities English Grade I

“Let’s Make a Bird Feeder!”

Objective:

- Develop vocabulary related to birds, feeding, and kindness
 - Improve sentence formation and oral expression
 - Engage in experiential learning through a craft activity
-

Materials Needed:

- Empty paper cup or small plastic bottle
- String or yarn
- Bird seeds or rice
- Stick or spoon (for perch)
- Crayons/markers for decorating
- Scissors (used with adult help)

Activity Steps:

Make the Bird Feeder:

- Cut a small hole in the side of the cup/bottle.
- Tie a string on top to hang it.
- Fill with seeds and add a perch.
- Decorate using drawings of birds or colour patterns.

Be a bird watcher! Make a bird feeder. Keep some grains or a piece of bread in it, keep it outside in the garden or your balcony, watch the birds that come to eat the grains, fill in the details of the different birds in the table given below and take one photograph with feeder and paste it over below.

Observation Log Template:

Bird Name	Bird Colour

Paste the Picture of Bird with Feeder

Subject-Integrated Worksheet (EVS+Math+English) Grade I

“Count and Write”

- Picture-based worksheet (e.g., apples, dogs, pencils)
- Count the items and write the number word (e.g., three dogs)



A. Count and Record the Items

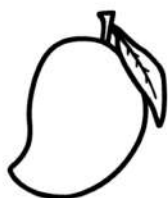
Count	Items
a. 3	Dogs
b.	
c.	
d.	
e.	
f.	

B. Fill in the blanks Using Numbers

1. There are 3 dogs.
2. There are _____.
3. There are _____.
4. There are _____.
5. There are _____.



चित्र पहचानें और स्वर लिखिए



1





खाली जगह पर आगे दिखाई देने वाले अक्षर से बने शब्द को लिखिए

का + ज + ल = _____

आ + चा + र = _____

आ + सा + न = _____

आ + स + न = _____

चा + ला + क = _____

का + र + ण = _____

का + ट + ना = _____

ता + क + त = _____

पा + ग + ल = _____



खाली जगह पर आगे दिखाई देने वाले अक्षर से बने शब्द को लिखिए

अ + व + स + र = अवसर

ह + ल + च + ल =

न + ट + ख + ट =

जा + न + क + र =

का + य + ना + त =

आ + र + क्ष + ण =

का + र + ना + मा =

शा + न + दा + र =

का + र + खा + ना =



लाल टमाटर, गाजर लाल
बकरी काली, हरी है घास
केला पीला, मछली नीली
सारी धरती रंग रंगीली



ऊपर कविता में दी गई चीजों के नाम रंग के आधार पर अलग-अलग सूची में लिखिए



नीला रंग

लाल रंग

पीला रंग

हरा रंग

काला रंग

.....

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परियोजना कार्य

1. किसी भी कविता का अभिनय सहित वीडियो बनायें।
2. गर्मी से बचने के लिए हम जिन वस्तुओं का प्रयोग करते हैं उन वस्तुओं का नाम लिख कर चार्ट पर उनका चित्र चिपकायें।



Teacher's Remarks : _____

Signature _____



Number names from 1 to 10

Number	Number Name
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



2 TIMES TABLE

2 x

$2 \times 1 = \square$

$2 \times 2 = \square$

$2 \times 3 = \square$

$2 \times 4 = \square$

$2 \times 5 = \square$

$2 \times 6 = \square$

$2 \times 7 = \square$

$2 \times 8 = \square$

$2 \times 9 = \square$

$2 \times 10 = \square$



3 TIMES TABLE

3 X

$3 \times 1 = \square$

$3 \times 2 = \square$

$3 \times 3 = \square$

$3 \times 4 = \square$

$3 \times 5 = \square$

$3 \times 6 = \square$

$3 \times 7 = \square$

$3 \times 8 = \square$

$3 \times 9 = \square$

$3 \times 10 = \square$



Before-Between- After

Directions: Write the number that comes before, between and after each number.

Before

___ 8

___ 17

___ 12

___ 1

___ 20

___ 44

___ 65



Between

1 ___ 3

20 ___ 22

8 ___ 10

14 ___ 16

31 ___ 33

19 ___ 21

11 ___ 13



After

6 ___

13 ___

29 ___

34 ___

17 ___

42 ___

39 ___





Chapter 1- Finding the Furry Cat!

(Knowledge and Understanding)

1. Look at the picture and circle the cat.



2. True or False:

- a. The cat was sleeping under the bed. ()
- b. The cat was inside the backpack. ()

3. Match the following:

Cat (Meow)

Dog (Bark)

(Ability to Compute)

4. The cat was sitting _____ the window shed. (on, under, inside)
5. Where do you put your shoes? **Inside/Outside** the room.
6. Where do you throw the garbage? **Inside/Outside** the dustbin.

(Problem Solving)

5. If the cat was not under the bed, where else could it be hiding?



PROJECT

Draw colourful Pictures of:

- (1) Two long objects
- (2) Two round objects
- (3) Two objects that rolls
- (4) Two objects those slides
- (5) Two objects those both rolls & slides.



Teacher's Remarks : _____

Signature _____